



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Gifted Enrichment Specialist
Payroll/Personnel Type:	10 Month
Job #:	8439
Reports to:	Principal
Shift Length:	6.5 Hours a Day
Union Eligibility:	Eligible

Position Summary:

The primary responsibility of the Gifted & Talented/Enrichment/Resource Teacher is to develop and implement a continuum of services for elementary students that provides opportunities for students to develop intellectual, artistic, creative, and leadership abilities at high levels. Within the Gifted & Talented/Enrichment/Resource program, targeted services will be offered to students who demonstrate high ability and students who have been previously underserved. The person in this position will also support classroom teachers' planning for enrichment and differentiation.

To provide differentiated (different from regular classroom) experiences for students identified as being superior in general intellectual ability and students who have been previously underserved. Provide an atmosphere for students where they can gain confidence in the validity of their gifts and talents. Incorporate beneficial instructional strategies for learning that are suggested by brain-based research.

Essential Functions:

- Develops program objectives, enrichment units and process curricula for Gifted Program
- Creates lesson plans, which include how lesson objectives will be taught through individual and small group activities
- Serves as a resource person in enrichment, differentiation and resource gifted education for building level personnel
- Provides all students with opportunities for interaction with community, state and national resources
- Monitors student's progress, keeps appropriate records, and prepares reports on a regular basis. i.e. monthly gifted newsletter for staff and parents
- Communicates with students, parents, regular classroom teachers and administrators through conferences and other means to discuss student's progress and interpret the gifted program
- Identifies student needs and cooperates with other professional staff members in assessing and helping students solve social, emotional, and learning problems
- Maintains professional competence through professional development activities provided by the district and/or self-selected professional growth activities
- Selects equipment and instructional materials; maintains required inventory records
- Employs a variety of instructional techniques, strategies, and media, consistent with capabilities of the individuals or student group involved
- Maintains accurate, complete and correct records as required by law, district policy administrative regulations and gifted program plan
- Assigns tasks that are intellectually challenging to all students assigned
- Demonstrates a commitment to personal professional growth
- Demonstrates effective interpersonal communication skills



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In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.